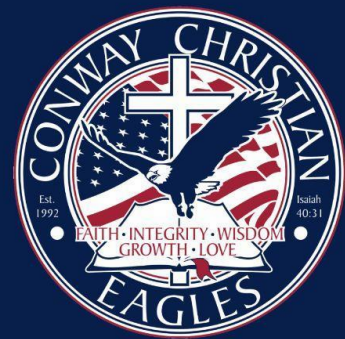


Conway Christian School



June 2025

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OUR MISSION

“Conway Christian School exists to partner with Christian families by offering a biblically-directed, college preparatory education focused on equipping students to serve and impact the world for Jesus Christ”.

Conway Christian School was founded in 1992 to provide an educational experience for children and young people that is grounded in biblical principles. Our goal is to produce spiritual and academic growth in our students by providing quality opportunities in terms of learning and development of character.

The faculty and staff of Conway Christian School are committed Christians and are trained in their areas of teaching. We believe the teacher serves as a role model and has a tremendous impact on the lives of our students.

The students represent varied backgrounds of religious interests and academic pursuits. Conway Christian School offers Christian education to all who choose.

We know the parents are necessary in the educational process and we encourage you to be active in your student's experiences. Cooperation between the school and parents is essential to success.

Please contact the administrative offices at 336-9067 if you have any questions. We invite your inquiry.

Conway Christian has five core values that support its mission statement. The core values of **faith, wisdom, integrity, growth, and love** define who we are as a school.

Faith is based on our belief in God the Father, Jesus the Son, and the Holy Spirit. All three play integral roles in our beliefs as a community of Christ followers.

Wisdom comes from our relationship with God not from understanding the knowledge of the world. As we become wise we are able to discern worldly knowledge in a Godly manner.

Integrity is a by-product of our faith and wisdom. As Christians, we should live with integrity.

Growth in ourselves is essential to our personal success. Conway Christian is committed to raising up a generation of learners who have a growth mindset, dedicated to a life of bettering themselves.

Love permeates all we do in life. We should love others as God loves us. Showing the fruits of the spirit in all cases offers us the best opportunity to show the love of Jesus Christ to those around us.

ACCREDITATION

Conway Christian School is accredited through the Arkansas Nonpublic School Accreditation Association (ANSAA) and the Association of Christian Schools International (ACSI).

UNAUTHORIZED USE OF SCHOOL NAME

No student, or student's parent or guardian, without the express prior written authorization of the school's principal (administrative head) may utilize the school's name, or identifying logo, for any inappropriate purpose, including but not limited to the use of the school's name:

- To open up any bank account
- To solicit funds on behalf of the school
- To collect money on behalf of the school
- To sell products on behalf of the school
- To schedule any field trips, vacations, or other accommodations
- To post on any website for any purpose including, but not limited to support for social/political agenda or social networking (e.g. Facebook, Twitter, etc.)

Any such unauthorized use of the school's name or identifying logo, if committed by a student may subject the student to disciplinary action, up to and including expulsion.

PHILOSOPHY OF EDUCATION

The educational philosophy of Conway Christian School is based on a God-centered view that all truth is God's truth. The Bible is the inspired and only infallible, authoritative Word of God which is the foundation for all truth. God created all things and sustains all things. Therefore, the universe and man are dynamically related to God and have the purpose of glorifying Him. Because man is a sinner by nature and choice, he cannot, however, glorify or know God. He can do this only by choosing God's free gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ.

The entire process of education is seen as a means of bringing the student into a relationship with God and developing him spiritually, intellectually, emotionally, physically, and socially. The parent is primarily responsible for this education and the school should function as an extension of the home to aid the parents in biblical, Christian education.

DOCTRINAL STATEMENT

The Scriptures - We believe the Bible is the divinely inspired, inerrant, infallible Word of God and is the foundation of all knowledge.

God - We believe there is only one living and true God who is the Creator, Redeemer, Preserver, and Ruler of the universe. We believe God reveals Himself to us as Father, Son, and Holy Spirit.

God the Father - We believe that God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace.

God the Son - We believe that Christ is the eternal Son of God. In His incarnation, He was born of a virgin, lived a sinless life, died a sacrificial death, rose victorious over the grave, and is coming again to judge the world and to consummate His redemptive mission.

God the Holy Spirit - We believe the Holy Spirit is the Spirit of God. He inspired the writing of God's Word, exalts Christ, and now works to convict men of sin, righteousness, and judgment. He now dwells in all believers, thus empowering them for service.

Man - We believe that man was created by God in His own image but by his free choice he sinned against God. All men are now sinners by birth and by choice. Only the grace of God can bring man into fellowship with God through the salvation found in Jesus Christ.

Salvation - We believe that salvation involves the redemption of the whole man and is offered freely to all who come to Christ through repentance and faith in Him.

God's Purpose of Grace - We believe that election is the gracious purpose of God according to which He regenerates, sanctifies, and glorifies sinners. We also believe that all true believers endure to the end and will never fall away from the state of grace.

The Church - We believe that a church is a local body of baptized believers who are associated by covenant in the faith and fellowship of the gospel. The church is an autonomous body operating under the Lordship of Jesus Christ. We believe that all Christians should be involved in their local church according to Hebrews 10:25.

Last Things - We believe that God, in His own time and His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth, the dead will be raised, and Christ will judge all men in righteousness. The unrighteous will be sent to a literal hell and the righteous will dwell forever in a literal heaven.

CHRISTIAN COMMUNITY STATEMENT

Christian Community

Conway Christian School is a community of Christian believers whose purpose is to educate students in the biblical principles that the traditional Christian Church has been commissioned

from Jesus Christ (Matt 28:18-20). A Christian believer is defined as an individual that has been convicted of their sin by the Holy Spirit, repented of their sin to God, and put their faith in Jesus Christ as their personal Lord and Savior. CCS practices the fundamentals of the faith by following the sixty-six books of the Bible that the historical Christian Church has affirmed to be God's Holy Scripture. Our focus is to bring together the CCS community of Christian believers and diligently work in harmony consisting of the Board of Trustees, administration, faculty, staff, and parents to "train up a child in the way he should go" (Proverbs 22:6), and "I have no greater joy than to hear my children walk in truth" (3 John 1:4).

Christian Community Explanation

The goal of campus life at Conway Christian is to live, work, serve, and worship together as an educational community centered on the Lord Jesus Christ. Our mission as an academic community is not merely the transmission of information it is "To partner with Christian families in a biblically-directed, college preparatory education focused on equipping students to serve and impact the world for Jesus Christ". It is the development of the whole person who will build the church and benefit society "For Christ and His Kingdom." Along with the privileges and blessings of home and school partnership the Conway Christian community takes these responsibilities seriously.

"All scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness." - 2 Timothy 3:16

The biblical foundation of the Christian community is expressed in Jesus' two great commandments: "Love the Lord your God with all your heart and with all your soul and with all your mind," and "Love your neighbor as yourself" (Matthew 22: 37-40). Jesus himself perfectly demonstrated the pattern: love for God, acted out in love for others, in obedience to God's word. Acknowledging our dependence on the power and grace of God, the representatives of Conway Christian which includes our board of trustees, employees, and registered volunteers, as well as the participants which include all our students, parents of students, unregistered volunteers, and invited guests humble covenant to live according to this ideal and also expressed in the following guidelines:

Required by the law: Conway Christian beliefs include all conduct required by the law of the land. All conduct prohibited by the law is outside the boundaries of Conway Christian beliefs. Examples of this category would be the illegal use of alcohol (specifically consumption by minors or situations where parents knowingly allow minors to drink in their presence), drugs, or other substances.

Proscribed by the Bible: While certain conduct may or may not be declared by the state to be unlawful, the Conway Christian representative and the Conway Christian participant are to avoid conduct proscribed by the historical Christian Church as unbiblical. (Note: while some practices proscribed by the historical Christian Church may actually be protected by the law as individual rights under the law, that conduct might still violate the biblical command for conduct acceptable

for a follower of Christ) A contemporaneous example is the declaration by the US Supreme court that homosexual marriage must be included in the definition of marriage that can be officially sanctioned by the state. Such a declaration by the court does not change the historically Christian or Conway Christian view that the rite of marriage for Christians is between a man and a woman.

Community Conduct-Religious Organization

Laws governing commerce ban discrimination on the basis of race, color, sex, nationality, age, and disability generally apply to religious organizations, with the noteworthy exception that religious organizations like Conway Christian School and our community are allowed to make decisions on the basis of our religious beliefs. Conway Christian admits students of any race, color, national or ethnic origin to all the privileges and activities generally accorded to all students at the school.

As a private educational institution, Conway Christian admits and retains students based on the academic and behavioral performance of each student. As a religious organization Conway Christian will exercise its position as a religious organization in the admissions, enrollment, or any other category of our Christian community relationship if we believe that doing so will cause confusion, conflict or potentially compromise the community's mission to provide a historically Christian, Jesus Christ focused education. Any decision not to partner based on our beliefs will be based on the historical doctrines of the Church of Jesus Christ, limited and set forth in the sixty-six books of the Bible, which we view to be the true word of God, and the only word of God, infallible in its truth and practice. All final decisions will be made by the Conway Christian President/CEO with review, if necessary, by the Board of Trustees. The policy will apply to all Conway Christian community affairs, including contracts, activities and/or events, facilities, and publications.

Roles, Standards, and Expectations for Representatives

In response to God's calling on their lives, Conway Christian representatives work both individually and together to exercise and express our Christian beliefs. In so doing, they advance the school's mission.

Conway Christian representatives shall be expected to (1) model our Christian beliefs anywhere, anytime including non-school hours (2) conduct all of their duties as a service to God and, (3) participate in distinctly Christian activities.

1. **Christian Beliefs** – Each representative shall affirm agreement with the school's Doctrinal Statement, Mission Statement, Philosophy of Education, Core Values, Educational Objectives, and any other official policies and procedures as outlined and approved by the Board of Trustees. In addition, representatives shall not subscribe to or promote any religious beliefs inconsistent with these beliefs.
2. **Christian Conduct** – Representatives shall at all times (both inside and outside of school hours) strive to live in accordance with Biblical standards.

3. **Distinctly Christian Activities** – Each representative shall be ready, willing, and capable to lead or contribute to distinctly Christian ministry activities such as Bible studies, worship, or prayer services.

Roles and Expectations for Community Participants

Students and Parents - Conway Christian requires that at least one parent or legal guardian of each student be a devoted follower of Jesus Christ as evidenced by a faith walk, testimony, and active participation in a local historical Christian church. They must also adhere to the school's Doctrinal Statement. In furtherance of its mission, the school provides educational instruction, programs, facilities, and other activities for students. Each community representative is required to abide by this Community Covenant and be fully supportive of the school's mission.

Registered Volunteers – A volunteer serving in a Conway Christian ministry is not considered to be a "representative" of the school's Christian community unless they are serving in leadership positions on the PTF and/or Booster Club. However, all volunteers registered or non-registered (i.e. concession workers, homeroom moms) are required to acknowledge that they understand and agree to support our school mission, policies, and values through action and communication. The school reserves the right to give preference for such service to alumni and volunteers who share our Christian beliefs.

Standards for Community Activities and Facility Use – Conway Christian engages in activities and uses its facilities solely to exercise, express, and further our Christian beliefs and mission. At times, pending President/CEO and/or Board of Trustee approval, we may allow the use of our facility by groups that are not directly associated with Conway Christian. We reserve the right to prohibit any activity or use of our facilities by another group or person if we determine any of the following:

- The person or group undermines our ability to accomplish our Mission.
- The person or group expresses a message contrary to our Christian beliefs.
- The person or group displays values or conduct contrary to our Christian beliefs.

Implementing Community Standards

Our Decision-Making Process Includes a Spiritual Element: The responsibility of ensuring that each proposed activity, which directly or indirectly affects the reputation of our school, and any potential usage of Conway Christian facilities comply with the standards set forth in this document rests with the President/CEO, the Chairman of the Board of Trustees, and the representatives they delegate for such decisions. These leaders are expected to consider each situation with reliance upon the guidance that God provides through His Word and His Spirit. School leadership may disallow any activity or facility usage on the grounds that the individual or group possesses views and beliefs which are perceived to be contrary to those of Conway Christian.

Noncompliance: The President/CEO and the Chairman of the Board of Trustees will be responsible for determining cases of noncompliance toward the beliefs and/or expression of the

school's Christian standards. Noncompliance will be defined by anything or anyone that embraces beliefs contrary to those of Conway Christian and/or attempts to limit the expression of those Christian beliefs and standards.

Additional Authority: Based on the Christian beliefs and standards of Conway Christian, the President/CEO or Chairman of the Board of Trustees may establish additional standards for proposed activities and facility usage that will both guard and express the beliefs of the school.

Limits: Conway Christian may change this document at any time. This document does not guarantee employment for anyone, and it does not affect the nature of the school-employee relationship which is solely at-will.

Beliefs Embraced by and Refused by the Historical Christian Church

The doctrinal beliefs of the Conway Christian community are the same as those of the historical Christian church identified in the sixty-six books of the Bible. The new age faith systems identifying themselves as Christian, such as the Jesus Christ Church of Latter Day Saints (Mormons) and the Jehovah's Witness are considered by Conway Christian School to be outside our circle of belief and not embraced by the historical Christian church.

It's the belief of Conway Christian that admission of a student of a parent who believes in such a faith tradition outside the scope of the historical Christian church would create confusion in the classroom, would be counterproductive to our community, as well as to the applying family and potentially prevent us from fulfilling our mission. Therefore, admission will be denied when Conway Christian determines that the faith doctrine of an applicant does not align with the doctrine and mission of the Conway Christian community.

Human Sexuality and Marriage

We profoundly believe that God created each human to pursue intimacy first with Him and that He then calls some to pursue marriage, and others to a life of singleness. We also believe God created people in His image and chose to give humans a partner with whom to reproduce and inhabit the earth. Thus God created Adam and Eve, as referred to in the Holy Bible. By creating two distinct genders, male and female, and that the intended biological gender is determined at the time of birth, God then created a divine institution of marriage: a covenant relationship between one man and one woman. He calls for all husbands and all wives to have sexual fidelity within the covenant. We believe sexual relations outside of marriage, regardless of sexual orientation, are inconsistent with God's truth and certainly undermine the way God created us and called us to live.

Our position regarding sexuality and marriage applies to all policies in the Conway Christian community. Any events involving members of the community or events held in a Conway Christian facility pertaining to marriage (weddings, ceremonies, receptions, and/or anniversaries) shall involve only marriage consistent with our historical Christian beliefs regarding marriage. We require all community representatives and participants to live in accordance with our community beliefs regarding human sexuality and marriage.

Position on Gender

CCS believes God creates people in His image as two distinct genders, male and female, and that the intended gender of an individual is determined by such individual's biological sex at birth. Since the word of God, in the Holy Bible, describes humans as distinctly created to be man and woman, CCS will treat all students accordingly. Students born as males will be classified as boys, and students born female will be classified as girls. Furthermore:

- Students will be required to use bathrooms aligned to the student's biological sex at birth;
- Students will be addressed by pronouns aligned to the student's biological sex at birth;
- When traveling on overnight trips, students will share accommodations with students of the same biological sex at birth;
- Students will be required to participate in athletics that align with the student's biological sex at birth; and
- School dress code policies for male and female students will be enforced according to the student's biological sex at birth.

In conclusion, any stance that does not align with the policy above regarding sexual identification and orientation is considered to be in direct opposition to CCS's definition of a partnership between the home and school.

Politics and Public Communication

In many situations, advocacy for certain political positions may be construed by others in our community and outside our community to be at odds with our religious beliefs or those in our community. For this reason, Conway Christian does not offer nor do we acknowledge or allow community members, or non-community members, to publicly advocate for such political positions while on campus, at school events, or activities. An elected official shall be allowed to speak to a group of Conway Christian students while on campus for educational purposes but shall adhere to our rules for not advocating his or her political position(s). Conway Christian community representatives are not allowed to assume roles as advocates or spokespersons for civil rights groups related to same-sex marriage or the rights for sexual orientation contrary to our community beliefs. In any and all public forums, including social media and/or the internet we expect and require community representatives to uphold our Conway Christian community beliefs and not to challenge or undermine any stated belief. If a representative makes a choice to express his or her position, which does not conflict with our stated beliefs, we expect them to do so in a manner of respect and love while making sure they are not expressing the view of Conway Christian and our religious organization. Under the Internal Revenue Code, all section 501(c)(3) organizations are absolutely prohibited from directly or indirectly participating in or intervening in, any political campaign on behalf of (or in opposition to) any candidate for elective public office. Conway Christian School is a 501(c)(3) organization.

Athletic/Activity Behavior

Any Conway Christian student, parent, grandparent, friend or simply a participant/fan at an athletic event or school sponsored activity will be held accountable for proper behavior reflecting

the school's mission, core values and stated Christian lifestyle expectations. If any person participating in a CCS sponsored event is ejected, asked to leave or is forcibly removed that person will be ineligible to return to any corresponding events (on or off campus) for a minimum of two weeks for athletic events. If the event is a non-athletic event the school's president will make the decision on the length of time away from activity. In the event of a second occurrence (with no time stamp needed) the person will not be allowed to attend any on or off campus athletic event or activity for one calendar year. Upon a third offense they will be permanently banned from all on campus athletic events and activities.

EDUCATIONAL OBJECTIVES

In light of Conway Christian School's Philosophy of Education, certain educational objectives have been established:

Regarding the Authority of Scripture

- To help the student develop attitudes of love and respect toward God's Word by teaching the Bible as the inspired and only infallible, authoritative Word of God (II Timothy 3:15-17; II Peter 1:20-21).
- To help the student develop a Christian worldview by teaching that the Bible is the foundation of truth for all studies and all of life (II Peter 1:3).
- To teach the student to hide God's Word in his heart through memorization and meditation (Psalm 119:11; Psalm 1).

Regarding Evangelism

- To provide opportunities for the student to confess Christ as Savior and Lord (Romans 10:9-10).

Regarding Discipleship

- To teach biblical character qualities and provide opportunities for the student to demonstrate these qualities (I Samuel 16:7; Galatians 5:22-23; II Peter 1:2-9).
- To teach the student how to develop the mind of Christ toward Godliness (Philippians 2:5; I Timothy 4:7).
- To teach the student the biblical attitudes toward material things and his responsibility for using them to God's glory (I Timothy 6:17-19; Matthew 6:19-20; I Corinthians 10:31).
- To help the student develop biblical standards of morality (I Timothy 4:12; II Timothy 2:22).
- To provide students with opportunities to illustrate discipleship by ministering to others (II Timothy 2:2).

Regarding Discipline

- To encourage the student to develop self-discipline and responsibility from God's perspective (I Timothy 4:7; I Corinthians 9:24-27).
- To teach the student physical fitness, good health habits, and wise use of the body as the temple of God (I Corinthians 6:19-20).

Regarding Learning

- To teach and encourage the student to use good study skills and habits.
- To teach the student how to research and reason logically from a biblical perspective (Romans 12:2).

Regarding Citizenship

- To teach the student good citizenship through an understanding and appreciation of our Christian and American heritage in the home, church, and nation (Romans 13:1-7).
- To teach the student how to become a contributing member of his society by realizing his need to serve others (Galatians 5:13).

Regarding Submission to Authority

- To teach the student the respect for and submission to authority from God's perspective (Romans 13:1-7; Hebrews 13:17; Ephesians 6:1-3).

Regarding Ministry

- To help the student develop his identity in Christ as a unique individual created in the image of God and to attain his fullest potential (Psalm 139:13-16).
- To teach the student to understand and use the fundamental processes in communicating and dealing with others such as reading, writing, speaking, listening, and mathematics.
- To teach the student to treat everyone with love and respect as unique individuals created in God's image (Philippians 2:1-4; Ephesians 5:21).
- To assist each student to discover and fulfill God's unique calling for his life (Acts 20:24; Proverbs 22:6).

Regarding Parental Responsibility

- To help parents understand Conway Christian's purpose and program (Proverbs 29:18).
- To cooperate closely as servants to parents in every phase of student development, especially as it relates to the school program.
- To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children (Romans 12:2).
- To encourage parents to realize and shoulder their responsibility for the spiritual, moral, and social education of their children (Deuteronomy 6:4-7; Proverbs 22:6).

NOTICE OF NONDISCRIMINATORY POLICY

Conway Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

EXPECTED STUDENT OUTCOMES

As we strive to attain our vision, we will develop curriculum, programs, learning opportunities, and learning environments designed to yield student development in four general areas: spiritual formation, Biblical worldview development, academic/intellectual development, and skills development. We will endeavor to produce graduates who:

Spiritual Formation

- Have a growing, personal relationship with Jesus Christ as Lord and Savior.
- Know, understand, and apply God's word.
- Are actively involved in a local Bible teaching church and engaged in spiritual disciplines of

prayer, Bible study, Scripture memory, worship, and service.

- Personally respond to carrying out the Great Commission locally and around the world in a culturally sensitive manner.
- Are empowered by the Holy Spirit and pursue a life of faith, goodness, knowledge, self-control, perseverance, godliness, brotherly kindness, and love.
- Embrace and practice justice, mercy, sound wisdom, and peacemaking in family and society.

Biblical Worldview Development

- Can articulate, defend, and live their Biblical worldview while having a basic understanding of opposing worldviews.
- Possess apologetic skills to defend their faith.
- Are good stewards of their finances, time (including discretionary time), talents, treasures, and all other resources which are all given back to God in a way that adds value to the kingdom.
- Understand the worth of every human being as created in the image of God, and treat people with respect, dignity, grace, and truth.
- Understand that work has dignity as an expression of the nature of God and that any work done as unto the Lord is an act of worship.
- Understand that all thoughts and choices have consequences; some positive, some negative.

Academic/Intellectual Development

- Are well prepared in all academic disciplines, and are skilled in reading, writing, speaking, listening, and thinking.
- Are proficient in mathematics, science, and problem-solving.
- Have knowledge and understanding of people, events, and movements in history (including church history) and the cultures of other peoples and places.
- Appreciate literature and the arts and understand how they express and shape their beliefs and values.
- Have a critical appreciation of languages and cultures of other peoples, dispelling prejudice, promoting inter-ethnic harmony, and encouraging Biblical hospitality for the (“alien” or “stranger”).
- Are committed to lifelong learning.

Skills Development

- Have the ability and desire to investigate and find information and answers to questions on their own.
- Know how to utilize resources including technology to find, analyze, and evaluate information.
- Have a strong work ethic; respect and relate appropriately with integrity to the people with whom they work, play, and live.
- Have the ability to present ideas and research in visual and/or auditory format with clarity and quality.
- Treat their bodies as the temple of the Holy Spirit through decisions about nutrition, fitness, and lifestyle.
- Have an appreciation for the natural environment and practice responsible stewardship of God’s creation.

CONFIDENTIALITY POLICY

Due to the student's right to privacy, confidentiality will be maintained with the student except in these extenuating circumstances: clear and present danger to self and others, known or suspected child abuse, and when required by a court of law. The same standards of confidentiality will be observed with parents who consult with the administration.

Students will be encouraged to include parents or other school staff in addressing counseling issues when it is appropriate and is in the student's best interest.

As the administration works together to provide these counseling services to students and parents, a free exchange of information may take place within when deemed necessary to provide exemplary services in the student's best interest. Information will only be released to outside person's agencies with the written permission of the parent.

STUDENT ACCIDENT INSURANCE

Students in grades PK-5 are insured in the event they are injured on campus or if playing sports in an away game.

If your child is injured at school or a sports event, it is your responsibility to make sure you receive a Student Injury Form. These forms may be obtained from the athletic director, school nurse, or business office. Completed forms should be submitted to the Business Office at the Elementary School.

ADMISSION PROCEDURES

The Conway Christian application process is designed to provide a thorough but personal experience. The following steps help us to get to know each applicant personally and give applicants a clear understanding of the educational opportunities and expectations of Conway Christian.

1. Campus Visit

Whether it's a tour or an open house, come visit the Conway Christian campus and see what we're all about. During this time, you'll be able to visit with school faculty and staff to discuss our education opportunities.

2. Student Shadow

Come experience a day in the life of a Conway Christian Eagle. Whether it's in our Lower School or Upper School, you are sure to interact with some of the best teachers and most welcoming students you'll find on any campus.

3. Online Application

Simply click **APPLY NOW** to begin your application process. All applications must be done online as it simplifies the submission and provides parents with a tool for online tracking.

Begin by creating an account, then log into your account and "Create a New Student Application" for your child. You will then have the ability to log in and out of your account whenever you desire. When finished with your application(s), simply pay the \$100 fee and submit. We will not receive your submission unless the fee has been paid online with a valid credit or debit card.

4. Academic Records and Recommendations

We require at least two years of previous report cards and standardized tests for all students in grades 2-5, as well as a principal's recommendation from your most recent school. We have the right to request additional testing when we feel it's necessary.

5. Student and/or Parent Interview with the Principal

Once the above items have been completed and the student's file is complete, we will proceed with the review process. All students in the 5th grade, along with their parents/guardians, are required to meet with the appropriate principal.

6. Decision

Decisions are made by the Admissions Committee. Once accepted there will be an evaluative term beginning on the student's first day of class extending one calendar year. This pertains to all new students. If for any reason, during this time, the school feels the parent/student partnership isn't in the best interest of all parties' re-enrollment may be denied.

7. The Eagle Way

Once admission is finalized, new families are required to attend an "Eagle Way" event. The time is set up to further explain the school's core values, and expectations and to establish a partnership as we desire to maximize our time together. We offer two separate times for family flexibility. One is in late July and the other is in early August.

ADMISSIONS COMMITTEE (ADMISSIONS OFFICE, PRINCIPALS)

The application process for Conway Christian is clearly stated on the school's website, in school handbooks and other supporting material. Final decisions for acceptance will be made by a pre-selected committee who will review the application in question to determine family fit (based on school's mission, core values and Christian Community Statement) and student fit (based upon student's previous academic performance, any CCS administered assessments and student discipline). All annual decisions are final for that school year and can only be appealed to the school's president. Applicants who are advised may reapply for the next school year if required actions, from the committee, are completed.

ANNUAL ENROLLMENT REVIEW

Conway Christian provides perpetual reenrollment for all students in good academic and disciplinary standing. Students subject to review will be notified of the appropriate committee's decision in a timely

manner, no later than June 1 annually. In the event the student is ineligible for reenrollment the family will be refunded previously paid enrollment fees for the applicable school year.

ENROLLMENT PROCESS

The following materials must be in the school office prior to final admission (Please have your own copies made prior to bringing these materials to the office.):

- Application / Registration form
- Immunization record
- Copy of original birth certificate for students grades 1-5
- Achievement test scores from the previous school
- Bank draft authority/credit card information, if needed
- Registration fee and all tuition to date
- Transcript request form
- Additional testing at the discretion of the administrator
- Financial Agreement Form
- Social security number

*All students applying for Kindergarten must be 5 by **August 1**.

Standards of Conduct

Parents must read and sign the Conway Christian School Standard of Conduct form. A copy must be on file for each student in our school system.

Entrance Testing Requirements (Grades 1 - 5)

Students in grades 1 - 5 will be required to submit standardized test scores and/or take a Conway Christian School entrance exam as determined by the school administration.

Students Suspended or Expelled from Other Schools

Any student who is currently suspended or expelled from another school must attend at least one semester at another school before applying to Conway Christian School. If the student is permitted to enroll at that time, he or she will be on **probationary status for a period of nine weeks**.

NON-CUSTODIAL PARENTS

Non-custodial parents are not to use the school as a meeting place to visit with their children. In the case of divorced parents, a copy of the court order stating visiting rights will be required to be on file in the school office. A principal will only allow the non-custodial parent the rights outlined in the court order.

FINANCIAL POLICIES

- Conway Christian School uses FACTS Tuition Management for student billing, including tuition and other incidental charges. An active account is required for ALL enrolled families, regardless of the payment plan selected.

Tuition may be paid with one of the following plans:

- a) Annual: full tuition due August 1st
- b) Semi-Annual: two equal payments due August 1st and January 1st
- c) Monthly (10 Months): ten equal payments August – May (1st or 15th of each month)
- d) Monthly (12 Months): twelve equal payments June – May (1st or 15th of each month)
- Payment Plans are for tuition charges only. All other incidental charges and fees must be paid as billed. It is required that CCS families maintain bank draft or debit/credit card information on file for incidental charges as they will be set to automatically draft on the due date.
- Enrollment Fees are due at the time of enrollment and yearly thereafter no later than February 28th for each upcoming school year. All other incidental charges and fees unrelated to tuition are due as they are invoiced.
- Accounts not paid by the end of the month in which they are due will be considered delinquent and shall be assessed a late fee for that month. Returned checks and bank drafts will also be charged a \$30.00 returned check fee by FACTS Tuition Management.
- Prompt and regular review of financial records and school communications is the family's responsibility to ensure payments clear as scheduled. Families are expected to report suspected errors as soon as possible.
- All accounts with past due charges exceeding 30 days without an approved payment plan are considered delinquent and are subject to the following:
 - a) Family accounts with charges more than 30 days past due will incur a \$20 late fee.
 - b) Family accounts with charges more than 60 days past due will cause a hold on student records, including report cards, transcripts, and diplomas, as applicable. It will also prevent student participation in extra-curricular activities, including athletics, fine arts, field trips, etc.
 - c) Family accounts with charges more than 90 days past due will be reviewed by administration to assess the student's continued enrollment eligibility.
 - d) Students whose parents/guardians have an outstanding obligation to Conway Christian School from a previous school year will not be permitted to start school the next year until that obligation is paid in full or a written payment plan has been approved by the Business Office and is in effect when school starts.
- Conway Christian School is required to follow the AAA's (Arkansas Activities Association) rules regarding past-due balances as they relate to athletic participation. AAA guidelines state that "schools shall remove any student from athletic eligibility whose accounts with the school are 60 days overdue." Payment plans allow past due accounts to be in good standing with the school and attendance is not jeopardized, but payment plans have no impact when applying to AAA rules regarding athletic participation.
- A payment plan for past due accounts must be approved by the Conway Christian School Business Office, must be in writing, and must be signed by the parent/guardian. A payment plan must include a detailed, defined schedule of payments. A returned payment will void any payment plans and the account will be considered delinquent.
- Conway Christian School offers a limited tuition assistance program to all qualified students. Financial Assistance can only be applied to tuition after all EFA (LEARNS) fund, ACE Arkansas, and other outside assistance sources are calculated. All other fees are the responsibility of the applicant. The Financial Assistance application may be completed online through the FACTS Grant & Aid Assessment Service link on the CCS website. The deadline for filing an application with FACTS is April 15th for all returning students. Applications for new students will remain open until funding is no longer available. Financial Assistance grants will be awarded by mid-June.

- Applications will be reviewed by FACTS, an independent organization. FACTS will analyze your application and make a recommendation to the CCS Financial Assistance Committee. The deadline for filing an application with FACTS is April 1st for all returning students. Financial Assistance grants will be awarded by June 1st. Hardships may be considered on a case-by-case basis. New students may apply as they enroll if funds are available.
- If you have a financial emergency and are temporarily unable to pay, please call the Business Office before you withdraw or get too far behind. You may qualify for financial assistance, if available.
- Should a student not be allowed to return during the year for failing grades, disciplinary or partnering reasons then the tuition is to be prorated based on the dismissal date and any payments made in advance may be refunded after all school items have been returned and deemed in good condition.
- Families will be billed for damaged or missing school property including but not limited to: books, athletic uniforms, Chromebooks, Chromebook chargers, etc.
- In the event Conway Christian Schools determines it must modify or change its method of delivery of services due to conditions outside of its control including weather conditions, health, safety, operational or financial, the school may notify families of such modification or change and the tuition plan option as selected by the family will stay in full effect for the school year.

Enrollment / Application Fee

All enrollment/application fees are NON-REFUNDABLE & NON-TRANSFERABLE unless the school is unable to accept the student. Should the parents or legal guardians be required by their employer to transfer from the Faulkner County area, the school does agree to refund the enrollment fee only if the applicable school year has not started.

Perpetual Re-Enrollment

Conway Christian School provides perpetual re-enrollment for all students in good academic and disciplinary standing. Students subject to academic and/or disciplinary review will be notified of the committee's decision in a timely manner. In the event that a student is ineligible for re-enrollment due to academic performance or disciplinary record, the family will be notified regarding the annual re-enrollment fee and the new tuition schedule. It is the family's responsibility to review their school communications and contact the admissions office prior to the stated deadline if their re-enrollment plans have changed. On-time payment of the re-enrollment fee is the only requirement to reserve each eligible student's enrollment for the next school year.

Testing Fee, if needed

Testing fees ARE NOT REFUNDABLE after the student begins the testing.

GENERAL SCHOOL INFORMATION

BELL SCHEDULE

The Bell Schedule will be provided by the Intermediate/High School Office.

*The School Office is open 7:30 a.m. – 3:30 p.m.

ACADEMIC POLICIES

Intermediate & Upper School Grading System

- A 100-90
- B 89-80
- C 79-70
- D 69-60
- F 59 and below

Honor Graduates

In order to graduate with Honors, the student should have achieved a minimum 3.7 cumulative grade point average.

Distinguished Honor Graduates

For the class of 2026, in order to graduate as a Distinguished Honor Graduate, the student should have achieved a minimum 3.7 cumulative grade point average and successfully completed a minimum of 9 concurrent/advanced placement courses.

Qualifications for Valedictorian and Salutatorian

Students must be enrolled in Conway Christian School for all final semesters (10th, 11th, 12th grades) and all earned grades must be from a pre-approved accredited institution. The student with the highest GPA is the Valedictorian and the student with the second highest GPA is the Salutatorian. The GPA will be calculated for Valedictorian and Salutatorian using only core classes (4 Bible, 4 English, 3 Science, 4 Social Studies, & 4 Math: in case of a tie with GPA, highest grade average will be chosen).

Concurrent College Classes

Concurrent courses are given extra grade point weighting in order to distinguish students who take on the extra workload and academic rigor of college-level coursework. The grading scale is based on a 5.0. If a student chooses to drop a concurrent credit course, they will be required to remain in the course for the remainder of the semester, but will only receive high school credit along with the grade they earn. The drop dates will be assigned by the college in which the course is offered.

Advanced Placement (AP) Classes

Advanced Placement (AP) courses are rigorous, college-level classes in a variety of subjects that give students an opportunity to gain the skills and experience colleges recognize. AP courses are taught by teachers who have earned training and certification at an approved advanced placement summer institute. The student will be required to take the AP exam given at the end of the school year in order to be on a 5.0 grading scale for the course. Students may be able to earn college credit for the course as well depending on how well they do on that AP exam.

Advancement and Retention

Grades 6 – 8

Any student making an “F” for the final average in the following subjects may be required to attend and pass summer school before being promoted to the next grade. These subjects are as follows: Math, Science, History, English, and Bible. Only two subjects can be repeated during summer school. Students failing three or more of the above subjects will not be promoted to the next grade.

Grades 9 – 12

Students are required to repeat any failed semester before receiving high school credit. Only two semester credits can be earned during summer school. CCS will only allow transfer summer school credits from accredited Arkansas High Schools that are pre-approved by the administration.

Grades 10 – 12

Students entering grades 10-12 must have the following credits earned:

10th	4 plus Bible
11th	9 plus Bible
12th	14 plus Bible

Students who do not earn the appropriate credits will not be promoted to the next grade level. Transfer students who are deficient in credits must meet with the administration and determine a plan to correct the deficiency.

Academic Committee (Principals, Dir of Academics)

Any student completing a semester with a grade point lower than a 2.0 or failing two or more core classes (Math, Science, English, History, Bible) will be referred to the committee for further evaluation of best academic fit. Students referred to the committee will be automatically placed in the evaluation pool for continued enrollment. Families will be notified of continued enrollment no later than June 1st.

Homework

Believing that homework is an integral part of the school program, each teacher is at liberty to give homework to aid each student in advancing his or her studies. Students are expected to successfully complete their assignments each day. The completion of the homework assignment is an important aspect of teaching the character development trait of responsibility. Homework is given for several reasons:

- For reinforcement. We believe that most students require adequate review to master material essential to their education process.
- For practice. Following classroom explanation, illustration, and review of new work, homework is given so that the material will be mastered.
- For remedial activity. As instruction progresses, various weak points in a student’s grasp of a subject become evident; homework following instruction is given to overcome such difficulties.
- For special projects. Book reports, compositions, special research assignments, and projects are some of the activities that are frequently the subject of homework attention.

Grading Codes for FACTS

The following codes will be used when needed in FACTS due to missing or made-up work and assessments:

- P - Pending: Work/Assessment was missing but has been completed and turned in but is still to be graded and entered. This grade will not be included in the average until it is graded. Thus it will be figured as a 0/0.
- M - Missing: Work/Assessment is STILL MISSING and has not been turned in. This grade will be included in the average and recorded as a ZERO until it is completed. Thus it will be figured as 0%.
- D - Dropped: Usually a class assignment that CANNOT be made up. This is not expected to be completed and will not be calculated in the final grade.

Standardized Testing

Conway Christian Upper School administers the following standardized tests:

6th-10th..... Iowa Standardized Test/CogAT

9th-12th..... ACT District Test

10th/11th.... PSAT (Preliminary Scholastic Aptitude Test)

The PSAT is the National Merit Scholarship qualifying test.

Students in the 10th-12th grades may take the Scholastic Aptitude Test (SAT) and American College Test (ACT) or other tests pertinent to individual colleges or programs. Registration and cost for the SAT, ACT, and PSAT are the responsibility of the student. SAT and ACT college entrance tests are administered at area schools on designated Saturdays throughout the year.

Semester Exam - Exemption Policy

The Semester Exam Exemption Policy is for Juniors and Seniors only for the 2025-2026 school year.

Juniors and Seniors may earn exemptions from both the Fall and Spring Semester finals if they adhere to the following criteria:

- An "A" grade average for the entire semester for that particular class.
- No MORE than five (5) TOTAL absences for the entire semester for the class in question. This includes both excused and unexcused absences but does not count absences due to school business.
- No more than 3 tardies for either quarter for that class.
- No Detention Hall or Saturday School for the semester.
- No Suspensions for the entire year.
- This includes tests and papers but may not include major projects.
- Students WILL NOT be exempt from any Concurrent Credit classes.
- Students who are exempt may elect to take an exam to raise their grade, but if the student chooses to do so they must accept their exam grade and may not later change that decision.

*School administration has the right to make decisions concerning exemptions due to unforeseen circumstances.

Curriculum and Courses

The upper school curriculum relies heavily on Christian publications and other publications that have been approved by the school administration. The curriculum is under continual review, and when improved texts are available the school may adopt the newer, improved textbooks.

The Bible is a vital part of the curriculum at Conway Christian School and will be treated as such. It is important for both academic and spiritual health. It will be taught and graded with the same conviction as all other classes.

Conway Christian School will not accept courses taken by currently enrolled students from other institutions that are already offered and made available by Conway Christian School to that student unless approved by the administration.

Students will not be allowed to drop courses without permission from the administration.

Graduation Requirements

In order to graduate from Conway Christian School, 24 credits including Bible are required.

- 4 Bible
- 4 Years of English
- 4 Math
- 4 Social Studies
- 3 Science
- 1 Computer Science *Beginning w/ Class of 2026
- 1 Foreign Language
- ½ Physical Education
- ½ Health
- ½ Speech
- ½ Fine Arts
- 1 Elective
- 24 Credits

***All students are required to take the ACT exam to fulfill the graduation requirement.**

Extracurricular Activities Eligibility

Students participating in any extracurricular activity must meet the following eligibility requirements each semester:

Junior High

- A student promoted from one grade to the next corresponding grade meets the requirement for grades 6th-8th.
- The second-semester eighth-grade student and the first-semester ninth-grade student meet the requirements for junior high by successfully passing four academic courses the previous semester, three of which shall be in the core curriculum areas (math, science, English, and social studies).
- First semester of ninth grade students must pass four academic classes to be eligible second semester of ninth grade.
- Ninth-grade students must meet high school academic eligibility by the end of the second semester in order to be eligible to participate in the fall of their tenth-grade year.

Senior High

The requirement for senior high (10-12) eligibility shall include:

- Passing four academic courses; and a minimum GPA of 2.0, based on the previous semester.

NCAA Policies

All students who plan or participate in athletics in college must register with the NCAA Initial-Eligibility Clearinghouse and NAIA Clearinghouse.

Division 1-16 Core courses

Student athletics will need to present 16 core courses in the following breakdown:

- 4 years of English
- 3 years of Math (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 2 years of social studies
- 1 additional year in English, Math, or Science
- 4 years of additional core courses (from any area listed above, or from a foreign language, non-doctrinal religion, or philosophy)

Attendance Policy for Extra-Curricular Activities

Students are required to be in attendance from **their** lunch until the end of the school day to be eligible to participate in extra-curricular events and practices. When medical appointments or illness cause the student to miss during the afternoon, that student will be ineligible to participate in that day's athletic event or practices, unless a doctor's note is provided to the office when that student checks in.

ATTENDANCE POLICIES

It is important that a student is at school every day. Time missed from class can never be fully made up, and we want to emphasize the importance of regular attendance. Students missing more than 10 (ten) unexcused days in a semester WILL be considered ineligible for credit in that class unless there are extenuating circumstances as determined by the administration.

Conway Christian Upper School is a closed campus. Once a student arrives at school, they are expected to remain at school until the end of the school day unless attending a school-sponsored event, a medical appointment, physical therapy, a counseling appointment, court, or a funeral: all of which would be excused. Once a student leaves campus for anything that would not be considered excused, that student would not be permitted back at school the rest of the day without prior approval by the school administration.

All absences (unless it is a school sponsored event) will be considered unexcused and count toward the maximum of 10 (ten) per class each semester unless you provide any of the following documentation from that day:

- Doctor/Dentist Note
- Court Note
- Funeral Note
- School Nurse Excuse
- Approved College Visit

- Driving Test
- Pre-approved Church or Christian group led mission trip
- Parent Notes will not be considered for an excused absence. This includes parents who are in the medical field. Doctor's excuses must come from a non-family member.

Circumstances occasionally prevent a student from attending school. If your child is absent, we request the following:

- A phone call and/or an email from the parent to the school office by 10:00 a.m. on the date(s) of the absence
- An email to the student's teachers so that the student may be able to obtain any information they may need to keep on track in that course, including information from Google Classroom or Canvas.

Attendance in Concurrent Classes is required as those classes have a much more strenuous attendance policy. In order to maintain concurrent credit in your chosen class, Students may not miss more than 8 (eight) total days in a semester in any concurrent class regardless of whether it is excused or unexcused. School-sponsored events will not count toward these absences. In the case that a student misses more than 8 days, they will continue in the class and may still get high school credit but will be ineligible for college credit in the said course and may lose the opportunity to take other concurrent courses in the future. This drop MAY affect their college transcript.

**Concurrent students are responsible for contacting their teacher personally when absent on assessment days. Due dates for papers and projects do not change even when absent. Students are responsible to adhere to all deadlines.*

Excused & Unexcused Absences:

Students who miss more than 10 (ten) minutes from an individual class period, will be considered absent from that class. All absences are considered unexcused without any of the documentation as mentioned above. ***All excuses are expected to be turned in no later than 2 weeks after the absence unless there are extenuating circumstances that prevent it.*** CCS will generate an email that will go home once any student reaches 5 absences, 8 absences, and 10 absences in an effort to keep an open line of communication regarding each student's attendance.

Guidelines for Make-up Work

Make-up time available is equal to the time of their absence.

Some work, such as class participation, cannot be made up and may affect grades to a degree. Other types of work, like quizzes or labs, also may not lend themselves to make-up work.

It is the student's responsibility, not the teacher's, to initiate the make-up work plan. If the teacher-specified assignments are not completed during the designated time frame, a zero will be given as the grade for the assignment.

Students should not expect the teacher to delay tests or allow extra time simply because the student missed a day of school before a test. Consideration will be given to students missing several days in a row, or those obviously too ill to prepare for the test. It is the **student's responsibility** to check with the teacher to make up a test.

Excused Absence / Semester Exams

Parents are expected to have students present for semester exams. Teachers should not be expected to finish the curriculum early or make review sheets earlier than planned due to a student's absence during final exams. A student that must miss semester exam(s) will be expected to contact both their teacher and the principal. They will take the exam for each class with the school counselor or principal upon their return to town or at the earliest convenience of school personnel.

College Visitation

Freshmen through seniors are allowed to take days to visit colleges and universities. Students should provide a written request from their parents notifying the school of the day(s) and the location of the college or university being visited. **All students visiting a college or university should return from the visit with a letter on the college or university letterhead stationery stating the date(s) the student visited.**

The following is the number of days per year a student will be excused for a college or university visit:
Freshman: one, sophomores: two, juniors and seniors: three.

Outreach Ministry

The outreach ministry is an important part of teaching young people to serve others in our community as Jesus would. Because it is at the heart of who we are as a Christian school, students must participate in the outreach ministry as scheduled. A working detention will be assigned to any student that is absent during the outreach without a valid excuse approved by the administration.

Unexcused Tardy to Class

Conway Christian does not distinguish between excused and unexcused tardy.

There is grace given for unavoidable occasions by allowing up to three tardies without discipline. Students who arrive after the tardy bell rings will be considered tardy; however, arriving more than 10 minutes after the tardy bell rings will be considered absent. Likewise, students who leave class before attending for at least 40 minutes will be counted absent.

AM Detention will be assigned to any student who receives four and five tardies to any one class in a semester. Each subsequent tardy beginning with the 6th tardy to any one class in the same semester will result in one day of Saturday School. Excessive tardies can result in a referral to the behavior committee for additional consequences.

Checking Out at the End of the Day

Students will not be allowed to check out from the Upper School or Intermediate School after 3:00. They must be checked out before 3:00 to be allowed to leave at that time. We will not call kids out of class between 3:00 and 3:15.

GENERAL DRESS CODE

GENERAL DRESS CODE RATIONALE/EXPECTATIONS

Here at Conway Christian, our dress code is designed to achieve three primary goals. First, to encourage our student body to reflect the attitude of Jesus Christ, to the best of our ability. Second, to foster a positive, productive, and inclusive learning environment with minimal distractions and divisions. And third, to model professional settings and help reinforce time and place limitations on clothing and appearance.

In keeping with those three goals, the CCS dress code has been revised and compiled with three basic standards in mind. **These standards apply on no uniform days as well as regular uniform days.**

1. Clothing should be modest in appearance, including both normal dress code days, school events/performances, and no uniform days (e.g. appropriately sized, not overtly tight/clingy/short, undergarments/cleavage/midriff should not be visible, not sheer/see-through).
2. Clothing should not be a distraction during the school day. On no uniform days, clothing should be free of text/images that are profane/offensive, rude, inappropriate, political, or otherwise distracting.
3. Clothing and grooming/hygiene should be reasonably neat and professional in appearance.

Parents are responsible for sending their children to school with correct dress and grooming.

Administration has the authority to interpret and enforce dress code expectations. Violation of any portion of the dress code may result in disciplinary action, with or without warning. CCS reserves the right to alter or adjust these expectations at any time.

Boys

- Neatly groomed hair, conservative style, and natural color (no purple, pink, etc.)
- Extreme hairstyles are not permitted
- Must be clean-shaven, facial hair not permitted unless approved by the administration
- Caps or hats should not be worn, unless administration gives specific approval
- No visible earrings, tattoos, or body piercings are permitted

Girls

- Neatly groomed hair, conservative style, and natural color (no purple, pink, etc.)
- No sheer/see-through clothing
- Extreme hairstyles are not permitted
- Caps or hats should not be worn, unless administration gives specific approval
- No excessive piercings
- No visible tattoos or body piercings are permitted

UPPER SCHOOL & INTERMEDIATE SCHOOL DRESS CODE

These dress code guidelines apply to the entire school day from entering the school building until leaving.

Everyday Dress: Boys & Girls

Shirts

- Students must wear a traditional polo shirt or Oxford-style button up shirt (no flannel shirts) with a collar. Shirts must be buttoned appropriately; button up shirts may not be worn as jackets.
- Shirts may be of any color and any conservative pattern/style (e.g. checks or plaid allowed, Hawaiian style shirts with large prints or camo not allowed).
- Small logos are permitted on shirts (e.g. Nike swoosh, Polo horse) but all logos must be smaller than a baseball/closed fist.
- Short or long sleeves are acceptable on all shirts; no sleeveless.
- Short/cropped shirts are not permitted—all shirts must cover the waistband of pants/shorts at all times.
- A dress code compliant collared shirt must be worn under ALL outerwear (including quarter zips) during the school day. Collar should be visible at all times.

Pants/Shorts

- Students may wear khaki/tan, navy, gray, or black pants or shorts.
- Length of shorts should fall NO HIGHER THAN 6 inches from the kneecap (use the length of a dollar bill for approximate measure).
- No undergarments should be visible at the bottom of shorts (including spandex).
- Pants & shorts must have a traditional structured and tailored/professional look—NO joggers or cinched hems, NO athlesisure style pants, NO spandex/sweatpant material allowed.
- Pants & shorts must fit appropriately: not overtly tight/clingy or baggy.
- No patterns, holes or shredding allowed in pants/shorts (unfinished hems are acceptable on pants, but not cutoff shorts).

Skirts

- Students may wear khaki/tan, navy, gray, or black skirts.
- Skirts should reach a length of approximately 3 inches from the top of the knee (in front AND in back). Use the width of a dollar bill (the short end) for an approximate measurement.
- No spandex/sweatpant material.

Sweaters/Outerwear

- Students may wear sweaters, cardigans, pullovers, sweatshirts, and vests in classrooms that follow the pattern & logo policy for uniform shirts (solid color, conservative pattern, small logo—see shirt section above). Logos and writing are not permitted on the back or sleeves of outerwear. Camo outerwear is not permitted.
- Students may wear Conway Christian or other Christian-themed sweatshirts with larger writing/logos.

- Hoodies and full-zip jackets are not permitted to be worn in class.
- All outerwear must be an appropriate length—no cropped sweaters/pullovers, and sweaters/sweatshirts may not cover shorts.
- A dress code compliant collared shirt must be worn under ALL outerwear during the school day (including quarter zips). Collar should be visible at all times.

Shoes

- Students must wear closed toe shoes at school. Open toe shoes, including slides, sandals, and Crocs or other shoes with holes, are not allowed (even with socks).
- Flip-flops and house shoes/slippers are not permitted at school.
- Students must comply with shoe guidelines for specific class circumstances (e.g. closed toe shoes for lab days, athletic shoes for P.E.).

Fridays/Spirit Days

- Subject to administrative approval, on Fridays & spirit days' students may wear CCS t-shirts with blue jeans or dress code pants/shorts.
- Any student not wearing a CCS t-shirt should wear a dress code collared shirt.
- SENIORS ONLY may wear college/university t-shirts and sweatshirts on Fridays.

Athletic Team Apparel on Game Days

- Only administration-approved athletic team apparel can be worn to school on the days of athletic events, and the entire team must participate for this to be allowed.

Dress Code Special Occasions

PE Requirement

Each student will be required to purchase and wear a specific player pack available through the school for PE classes. The same player pack is required for off season workouts and can be used from year to year. Students that do not have their PE uniform will not be allowed to dress out and will be written up and sent to the office.

- 1st Offense: Sent to Office, 1st Warning, Daily Grade of Zero
- 2nd Offense: Sent to Office, Final Warning Write Up, Daily Grade of Zero
- 3rd Offense +: Sent to Office, Morning DH, Daily Grade of Zero
- If this becomes an excessive problem, the Administration will step in and handle it with the parent.

Dressy/Performance

(Choir dress-up, performance occasions, Senior Honors Day, Graduation, Pastor Appreciation Day, Grandparents' Day, etc.)

Girls may wear dresses or skirts and blouses of modest design (no denim). Sheer (including cutouts on the midriff) except on sleeves, backless or tight-fitting dresses will not be permitted. Halter tops or strapless dresses must be worn with a shrug or sweater at all times. Necklines must be modest with no cleavage showing. All dress lengths (including slits) must be the appropriate length, NO MORE THAN 3"

(dollar bill sideways) above the top of the knee. Dress shoes must be worn; dressy sandals are permitted. **No leggings permitted.**

Boys must wear dress slacks and button-up dress shirts. Ties are at the discretion of the sponsor. Dress shoes must be worn.

Formal Occasion (Winter Formal and Homecoming)

Girls

A formal dress must be worn and meet the following guidelines:

- No sheer fabric in the midriff or bust area
- Midriff must not be visible (including two-piece dresses and cutouts)
- The neckline must be modest with no cleavage showing
- The back of the dress must not be more than 3-4 inches below the bra line (**including cutouts**)
- All dress lengths (**including slits**) must be the appropriate length, NO MORE THAN 3" (dollar bill sideways) above the top of the knee

Boys

- A suit and tie is suggested; however, a tuxedo may be worn
- Dress shoes must be worn

If there is a question concerning the guidelines, you may ask one of the administrators for clarification. There will be **no leniency** on the night of the event. Any person (home or guests) whose attire is ruled inappropriate may be asked to leave. Any girl whose dress is ruled inappropriate will be given a sweater to wear for the duration of the event or she may be asked to leave.

Violation of Dress Code-Per Semester

All Violations will be recorded in a working spreadsheet

First Violation

The student will receive a written warning that the student's parent is to sign. The student is responsible for returning the signed warning the following day. The student will also be required to change into proper school attire before continuing their day at school. Any classes they miss more than 10 minutes due to a dress code violation will result in an unexcused absence for that class.

Second Violation

The student will receive 1 day of AM detention assignment that will be communicated by written notification. The student will also be required to change into proper school attire before continuing their day at school. Any classes they miss more than 10 minutes due to a dress code violation will result in an unexcused absence for that class. Failure to appear to AM detention may result in Saturday school, ISS, and/or OSS.

Third Violation

The student will receive 2 days of AM detention assignment that will be communicated by written notification. The student will also be required to change into proper school attire before continuing their day at school. Any classes they miss more than 10 minutes due to a dress code violation will

result in an unexcused absence for that class. Failure to appear to AM detention may result in Saturday school, ISS, and/or OSS.

Fourth Violation

The student will receive Saturday School which will be communicated by written notification. The student will also be required to change into proper school attire before continuing their day at school. Any classes they miss more than 10 minutes due to a dress code violation will result in an unexcused absence for that class. Failure to appear to Saturday School will result in OSS.

*Any additional violations may result in Saturday School, ISS or OSS.

***Clothing WILL NOT be provided by the office when the student is out of the dress code. It will be the responsibility of the student and the parent to get into compliance in the quickest manner necessary. All time missed from class will be marked as an unexcused absence and all daily missing work will be recorded as a zero.*

CYBER DAY POLICY

Conway Christian School students may utilize cyber day to complete class work and assignments on snow or other canceled school days. Students and teachers can take advantage of the 1:1 technology to maintain learning and instruction, even though they are not in the school building. Students will only be required to be online when researching, participating in the online community, during online lessons and discussion, or at pre-arranged meeting times.

The following schedule will be used to facilitate a cyber-school day for grades 7 - 12:

- By 9:00 a.m. - Teachers will post assignments, sending an email to students with directions for completing the assignments.
- By 10:00 a.m. - Students will log in to their teacher's learning management system (Google accounts, Canvas, or Edmodo, etc.) to have their daily attendance taken and to check their school email accounts for their assignments.
- 1:00 - 2:00 p.m. - Teachers will be available online to address student questions via the learning management system of choice. Students should review all assignments prior to this time, so they are prepared to ask any questions they have about the assignments. Students may communicate with teachers at other times as scheduled by or with their individual teachers.
- Each teacher will use Remind to message students that their lessons are live and where they can be accessed.
- All work for grades 7 - 12 needs to be submitted by 5:00 p.m. unless otherwise noted by administration or staff.

AFTER-SCHOOL ACTIVITY CANCELLATIONS

In the event of an early dismissal, or if school is closed the entire day due to inclement weather or other emergency, it is the normal procedure to cancel all afternoon and evening events. There may occasionally be an exception to this rule.

GENERAL DISCIPLINE POLICY

In order to provide suitable educational opportunities for all students in the classroom and to enhance the effective moral training of the student, Conway Christian School adheres to the following philosophies:

- The responsibility and authority to discipline comes from God (Ephesians 6:1-4).
- Christian love should be at the heart of all discipline. One side of love is correction and chastening, an essential part of the firmness of love. Firmness without love becomes harsh, whereas, love without firmness is a sentimentality (Proverbs 3:11-12).

The school seeks to instill the following characteristics in our students:

- Cheerful obedience to all in authority
- Responsibility for doing assigned or expected tasks
- Cooperation with others within and outside the classroom
- Courtesy and respect for others
- Cleanliness in person and property
- Truthfulness and honesty in work and life
- Respect for property that belongs to others
- Promptness in attendance and assignments
- Morally good conduct with respect to recreation, social relationships, and language

DISCIPLINARY

DISCIPLINE COMMITTEE (PRINCIPALS AND OTHER APPROPRIATE PERSONNEL)

Any student discipline issue that rises to a Major offense (as outlined in the school's handbook) will be referred to the discipline committee for student repercussions. Once offense has occurred families will be notified in a reasonable amount of time of the occurrence. The committee will handle all facets of the disciplinary action, including visiting with students, others involved, faculty and staff until the narrative is clearly established. At the conclusion of the process the student receiving discipline, and their parents/guardians, will receive oral and written communication regarding the committee's decision. Any students receiving discipline from the committee will automatically be placed in the evaluation pool for continued reenrollment. Families will be notified of continued enrollment no later than June 1st.

DISCIPLINARY POLICIES

At the Upper School campus, violations fall into various classifications. In every disciplinary action taken, the goal to which the student is directed is the indication of a repentant and obedient spirit toward all authority, particularly the authority of Jesus Christ (I Samuel 15:22-23). For specific offenses, there are specific corresponding disciplinary actions. Such a disciplinary system produces consistency while at the same time upholding the holy standards of God by offering grace and redemption. (Malachi 3:6; Hosea 12:6; I Peter 1:15-16).

For students who consistently violate classroom rules regarding common courtesy, adequate preparation, studious attitude, etc., the classroom teacher will contact the parent and possibly assign extra work to that student or send that student to the administrator for further disciplinary action. Poor behavior in class will undoubtedly affect the individual's grade and his personal spiritual growth. We expect proper behavior for the safety and proper instruction of every student for whom we are responsible. The support of parents is essential.

Minor Offenses

The following violations may result in referral to the principal for possible disciplinary action that can include but is not limited to AM detention, Saturday School, In School Suspension, or Out of School Suspension.

- Inappropriate classroom behavior
- Horseplay, running, excessive noise in the halls, classes, or chapel
- Throwing things in class, hall, cafeteria, etc.
- Insubordination or disrespectful behavior
- Dress code violations
- Public display of affection
- Cell Phone Violation
- Inappropriate language
- Lying to a faculty member or administrator
- Truancy or excessive tardies
- Unsafe driving on school grounds

Major Offenses

	1st Offense	2nd Offense	3rd Offense
Bullying, Cyberbullying, or Harassment on or off campus	Saturday School, ISS or OSS up to but not to exceed 5 days; parent conference	OSS up to but not to exceed 8 days; possible expulsion	Expulsion
Cheating on tests, quizzes, copying homework, and other acts of plagiarism	Student counseled; parent notified; a zero for the grade	OSS up to but not to exceed 5 days; parent conference; zero for the grade	Expulsion
Gross disrespect or disobedience (directed toward teachers, administrators, staff, etc.; to overtly challenge those in authority or school staff personnel)	Saturday School, ISS or OSS up to but not to exceed 5 days; parent conference	OSS up to but not to exceed 5 days; parent conference	Expulsion
Using illegal drugs or	OSS up to but not to	OSS up to but not	Expulsion

alcohol or mishandling prescription drugs on or off campus including admission through social media or a positive drug screen	exceed 8 days; completion of Plan for Academic Disciplinary Recovery	to exceed 8 days; possible expulsion	
Possession of illegal drugs or alcohol or mishandling of prescription drugs on campus during or after school hours	OSS up to but not to exceed 8 days; completion of Plan for Academic Disciplinary Recovery; possible expulsion	Expulsion	
Distribution of illegal drugs or alcohol or mishandling of prescription drugs on or off campus	Expulsion		
Fighting or Aggressive Behavior directed at others in an effort to intimidate or harm	OSS up to but not to exceed 5 days; parent conference	OSS up to but not to exceed 5 days; possible expulsion	Expulsion
Possession of obscene/occult material (on or off campus)	OSS up to but not to exceed 5 days; parent conference	OSS up to but not to exceed 8 days; possible expulsion	Expulsion
Act of profanity, vulgarity, or indecency including but not limited to sexting, possession or distribution of inappropriate images or language on social media or cell phones	OSS up to but not to exceed 5 days; parent conference	OSS up to but not to exceed 5 days	Expulsion
Tobacco use in any form (on or off campus) Possession or use of vaping equipment	OSS up to but not to exceed 3 days; and parent conference	OSS up to but not to exceed 5 days;	Expulsion
Vandalism, Theft, and/or willful destruction of property of CCS, school personnel, or peers	Restitution; OSS up to but not to exceed 8 days; possible expulsion; parent conference	Restitution; OSS up to but not to exceed 8 days; possible expulsion	Expulsion
Possession of a weapon with intent to harm or subversive threats	Expulsion		

directed toward school personnel or other students.			
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Note: Any other offense of a major nature will result in disciplinary action consistent with the above. The final disposition of any offense will be left to the principal, disciplinary committee and the head of the school.

Note: Prescription drugs as well as all over-the-counter medication must be administered by the school nurse. A student who is taking medication and discovers after arriving at school that they have medication with them will not be considered guilty of an offense if it is presented to the office upon discovery.

Detention Hall

Students will be assigned AM detention in a supervised setting to do work as assigned by an administrator. AM Detention starts at 7:15 in the Intermediate School and releases at 7:45. When the detention hall is assigned, parents will be notified via email through RenWeb. Failure to arrive ON TIME will result in extra days of detention and can result in punishment up to OSS. Occasionally Lunch Detention may be assigned for behavior, however Lunch Detention is not an option to replace AM Detention.

Saturday School

Saturday School is a punishment that can be used in lieu of ISS or OSS. It is provided once a month. It runs from 8:00 am to 12:00 pm in the assigned room that is stated in the disciplinary referral. The student will be assigned Saturday School in a supervised setting to do work as assigned by an administrator. When Saturday School is assigned, parents will be notified via email as well as with a pink slip and phone call. The assigned student must arrive prior to the assigned time that Saturday School begins. The student will not be admitted after said time. The offending student will remain in Saturday School the entire time to receive credit for attendance. Failure to attend the assigned Saturday School will result in up to 3 days of OSS. ■

In School Suspension (ISS)

In School Suspension (ISS) is a punishment used in lieu of Out of School Suspension. The student will be assigned ISS in a supervised setting to do work as assigned by an administrator. ISS will begin sharply at 8:00am and will conclude at 3:15pm. There will be a portion of time doing community service on campus. The offending student will be required to have all materials needed for the day to complete all work assigned. When ISS is assigned, parents will be notified via email as well as with a pink slip and phone call. Misbehavior causing removal from ISS will result in up to 3 days of OSS.

Out of School Suspension (OSS)

The offending student will be dismissed for the entire day of school from one to eight days as assigned by the administrator. Parents will be notified by phone and email. Students may not be allowed to make up tests or other assigned work missed during the duration of their suspension for a grade. No student may participate in extracurricular practices, games or performances while suspended.

Plan for Academic Disciplinary Recovery

A Plan for Academic Discipline Recovery is one put in place by the administration that will be assigned under certain circumstances where students receive OSS. These offenses would have been major in nature. All parameters of the PADR must be met prior to the offending student being allowed to return to school. The PADR can include but is not limited to essays, restitution, drug screening, counseling, and community service.

Expulsion

Any expelled student will be dismissed from the school system for the remainder of that current school year. Parents will be notified by phone and letter.

Students will be considered for re-enrollment, following a full semester of suspension, if a satisfactory student evaluation is received from another school system. This will be determined by the recommendation of the CCS school administration and the school board.

Cell Phone and other Smart Device Use Policy for High School

Conway Christian High School will be a no cell phone campus during the school day for the 2025-2026 school year. Students may not have possession of their cell phone during the school day. All cell phones will be placed in the students designated spot from the first bell to the last bell. If a student checks out or leaves for a school sponsored event, they may retrieve their phone prior to leaving campus. Phones will not be allowed to be left in their locker, their backpack or their vehicles during the school day. If a student is caught with their cell phone during an unapproved time or found on their person during the school day, it will be taken up and sent to the office. The student will be written up for insubordination, punished accordingly, and the phone must be picked up by a parent. Smart Watches will be allowed to be worn but only to be used for telling time during the school day. Student's may be asked to completely remove their smart watch during tests or quizzes by their teacher. Headphones, earbuds, or any other listening device are not allowed except for noise cancellation purposes unless instructed by their teacher. They will not be allowed to be worn at all during passing periods.

Cell Phone and other Smart Device Use Policy for Intermediate School

Students may bring their cell phones to campus but they are not allowed to be used during school hours. If a student brings their cell phone to campus it must be placed in the class cell phone collection containers in their assigned spot, powered off, and can then be retrieved at the end of the school day. Students who are found to abuse this policy or are found with their phones in their locker or backpack will be written up for insubordination and will be punished accordingly. Smartwatches, or other similar devices, are not permitted. Bluetooth earbuds are not permitted.

Violation of Cell Phone Policy

First Violation

The student will receive 1 day of AM detention assignment that will be communicated by written notification. A parent will be required to pick up the cell phone from the office. Failure to appear to AM detention may result in Saturday school, ISS, and/or OSS.

Second Violation

The student will receive Saturday School which will be communicated by written notification. A parent will be required to pick up the cell phone from the office. Failure to appear to Saturday School will result in OSS.

Third Violation

The student will receive Out of School Suspension which will be communicated by written notification. A parent will be required to pick up the cell phone from the office.

Additional Violations will be referred to a disciplinary committee for a behavioral review and will result in additional punishment.

Threats of Violence with Intent to Harm

Parents should understand that the school's first responsibility is the protection of all of its students, faculty/staff, and parents. The school takes this responsibility very seriously. Therefore, if a student or parent brings a weapon to school, or a school function, or has a weapon on his/her person, the school may immediately expel the student or ban the parent from campus. All should be advised that the school may contact local police or appropriate authorities and will note in the student's permanent record that he/she was suspended or expelled for possession of a weapon on school premises or at a school function. Possession includes but is not necessarily limited to, having a weapon in a locker, book bag, purse, or vehicle.

If the school determines that a threat of violence (made by a student or parent) is credible (with or without a weapon involved) and specifically directed toward students, faculty/staff, or other parents the administration will report to the student and/or staff member that a threat was made. The school will also report the threat to the appropriate authorities. Students or parents making such threats could result in suspension, expulsion, or ban from campus. For purposes of this policy, credible means a reasonable belief or suspicion, determined at the sole discretion of school administration, that the threat was or might be genuine or that the student/parents were or might be capable of carrying out the threat. The student and/or parents' permanent record will reflect the threat of violence and appropriate action will be taken.

Threats of Violence Without Intent to Harm

In those circumstances in which the school determines that the threat is likely, or not credible, the school will have a parent meeting. These include all cases in which the student was "just joking." If circumstances warrant, the school may conduct further investigation. The school could recommend counseling, at family expense, from a Christian counselor or other professional agreeable to the school.

Bullying

Respect for others is directly related to our mission and core values. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the school. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school-sponsored or approved function, activity, or event; or going to or from school or a school activity in a school vehicle or school bus.

A school principal, or designee, who receives a credible report or complaint of bullying shall promptly investigate the complaint or report and make a record of the investigation and any action taken as a result of the investigation.

“Bullying” means the intentional and ongoing harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or school employee by a written, verbal, electronic, or physical act.

Examples of "Bullying" may also include but are not limited to a pattern of behavior involving one or more of the following:

- Sarcastic comments or "compliments" about another student's personal appearance or actual or perceived attributes,
- Pointed questions intended to embarrass or humiliate,
- Mocking, taunting, or belittling,
- Non-verbal threats and/or intimidation such as “fronting” or “chesting” a person,
- Demeaning humor relating to a student's actual or perceived attributes,
- Blackmail, extortion, demands for protection money or other involuntary donations or loans,
- Blocking access to school property or facilities,
- Deliberate physical contact or injury to person or property,
- Stealing or hiding books or belongings,
- Threats of harm to student(s), possessions, or others,
- Verbal sexual harassment, calling names such as “gay”, etc.

“Cyberbullying” of a Student or Employee(s) is expressly prohibited and includes but is not limited to:

- Building a fake profile or website falsely attributed to a student or employee;
- Posting or encouraging others to post on the Internet private, personal, or sexual information;
- Posting an original or edited image on the Internet without the consent of that person;
- Accessing, altering, or erasing any computer network, computer data program, or computer software, including breaking into a password-protected account or stealing or otherwise accessing passwords; making repeated, continuing, or sustained electronic communications, including electronic mail
- Signing up a student or employee for a pornographic Internet site

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that a student has been a victim of behavior they consider to be bullying, including a single action that if allowed to continue would constitute bullying, shall report the incident(s) to the principal, or designee. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the principal, or designee. The principal, or designee, shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

Students found to be in violation of this policy shall be subject to disciplinary action. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook

which may have simultaneously occurred. In addition to any disciplinary actions, the school shall take appropriate steps to remedy the effects resulting from bullying.

SEXUAL HARASSMENT

HARASSMENT POLICY

Conway Christian School maintains an environment focused on Christian principles and academic growth in a setting where students and faculty are respected and are free of harassment, including sexual harassment, and intimidation. Harassment of any nature may create a hostile, abusive, demeaning, or offensive environment. Harassment by any student, faculty, parent, Board member, volunteer, employee, or guest is prohibited.

DEFINITION OF SEXUAL HARASSMENT

- Sexual harassment includes unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature.
- Submission to such conduct can be made explicitly or implicitly a condition of an individual's employment or a factor in the education program of a student.
- Submission to or rejection of such conduct by an individual is used as the basis for an employment or academic decision affecting that individual.
- Such conduct is determined to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an education program, activity, or to work in an environment free of intimidation, hostility, or threats stemming from acts or language of a sexual nature.
- May not always be obvious or overt; it can be subtle and covert.
- Unwelcome sexual conduct that may be manifested by verbal and/or physical actions to include gestures and other symbolic conduct.

EXAMPLES OF SEXUAL HARASSMENT

- Non-sexual slurs about one's gender
- Repeated, unwanted touching, patting, or pinching
- Repeated social invitations or requests for sexual favors
- Repeated unwanted discussion of sexual matters
- Use of sexual jokes, stories, analogies, or images which are not related to the subject of the class or work situation
- Unwanted touching or deliberate brushing against another person
- Unwanted stares at another's body
- Sexually suggestive jokes, comments, e-mails, or other written or oral communications
- Inappropriate body exposure

REPORTING PROCEDURES

- Students, employees and parents should immediately report any form of sexual harassment to a school employee who will then share the information with a school administrator.
- School administration will promptly report to the appropriate officials, through the proper legal channels.
- School administration will promptly communicate with the families of any student accused of or proven to act in a harassing manner along with any impacted student(s).

- The school's discipline committee will address the situation with a thorough review of the facts then deliver a decision on any consequences.

CONSEQUENCES

- Acts of profanity, vulgarity or indecency both sexual in nature and not sexual in nature, on campus, off campus, via technology (social media, texting) - 1) OSS up to 5 days or expulsion, OSS up to 8 days or expulsion, expulsion

Academic Integrity Policy

What is Academic Integrity?

- Academic integrity involves upholding an ethical standard of honesty and diligence in the education process. This ethical standard includes ensuring all work is original, avoiding cheating and plagiarism, appropriately citing research and respecting others' intellectual property, and taking responsibility for one's own learning.
- At CCS, upholding a high standard of academic integrity is part of our effort to reflect the attitude of Jesus Christ in our student body and raise up students who have a strong character and work ethic.

Plagiarism & Cheating

- Plagiarism
 - a) Plagiarism is stealing or taking credit for another person's words, ideas, or creations as one's own.
 - b) Plagiarism is not giving proper credit when using a source or using so many words or ideas from an existing source that it makes up the majority of one's work.
- Other types of academic dishonesty include but are not limited to:
 - a) Cheating on tests, assignments, or other work
 - b) Copying another student's work OR letting another student use your own work dishonestly
 - c) Asking another person to complete work for you OR completing work for another person
 - d) Inappropriate use of artificial intelligence (see AI Policy below)

Artificial Intelligence

What is Artificial Intelligence (AI)?

- Artificial intelligence refers to any software or technology that automates tasks that would typically be accomplished using human intelligence.
- Generative AI is a term used to describe technology tools like ChatGPT, Gemini, or Anthropic that use AI to create new/unique content and perform other complex reasoning activities (such as writing, decision making, or problem solving).

Purpose & Scope of Policy

- The purpose of this policy is to outline acceptable and unacceptable uses of AI for academic purposes or in academic contexts. The policy applies to all AI technologies that may be used or

accessed by students on school-issued devices, for school-related tasks, or within the school premises. The goal of the policy is to ensure ethical and responsible use of AI while safeguarding students and promoting academic integrity.

Acceptable Use of AI

- Responsible use of AI tools can enhance the student learning experience, but must always be directed by guidelines provided within the context of each classroom and activity.
- AI tools should always be used for supplemental educational purposes, NOT as a replacement for active student learning.
- Teachers will clarify if, when, and how AI tools will be used in each individual class.

Unacceptable Use/Risk

- Academic Integrity
 - a) AI work must not be submitted as original student work.
 - b) AI should not be used to engage in plagiarism, cheating, or any other form of academic dishonesty.
 - c) AI tools should not displace student critical thinking or creativity—in other words, AI should not be used to accomplish tasks that are meant to assess student mastery of skills or knowledge.
- Data Privacy
 - a) Students must be cautious when sharing personal information online and should not share sensitive or personal information without proper authorization or guidance.
- Safety and Security
 - a) Students should not use AI to disseminate or create harmful or inappropriate content.
 - b) Students should not use AI to engage in cyberbullying or other potentially harmful or abusive behaviors.

Prohibited Drugs and Alcohol Policy and Screening Test Procedures

Conway Christian School is determined to have a drug and alcohol-free student body and intends to strictly enforce this drug and alcohol policy. This may be accomplished through prevention through education and disciplinary action. Drug screening tests may be the only one procedure employed to enforce this policy. The school may take disciplinary action, including expulsion, without the necessity of a drug test.

Any of the following actions constitute a violation of this policy and may subject a student to disciplinary action as determined by the school in its sole discretion, including expulsion:

- Using, selling, purchasing, transferring, possessing, manufacturing, processing, preparing or storing alcohol or prohibited drugs (excluding prescription or over-the-counter drugs in accordance with medical treatment) or any other substance representing the foregoing, or any drug paraphernalia, or assisting another to do so anytime or anyplace.
- Switching, adulterating, or attempting to tamper with any sample submitted for testing or otherwise interfering or attempting to interfere with the testing process.

When a school administrator has reasonable suspicion that a student(s) has violated this policy, he or she may require a drug screening test to be administered by an appropriate testing agency and/or search for the individual(s) in question. Reasonable suspicion may result from the following or other circumstances giving rise to reasonable suspicion: (a) observed behavior; (b) receipt of credible reports by two or more reliable witnesses; (c) detection of odor by a school employee; or (d) discovery of a prohibited substance on the student, in the possession of the student, in or around school premises, school property, vehicles, or other areas in which the student has had access. In addition, the school reserves the right to conduct random drug screening tests at any time. Random does not mean students are randomly selected, it means they are done in random nature throughout the course of the school year. Students may be selected based on previously mentioned guidelines, association with said individuals, and/or simply selected by the school administration.

Any student subject to the application of this policy shall be afforded "reasonable, fair, and appropriate procedures" in accordance with the policies of the testing agencies and with oversight from the school administration. Should the drug testing result be positive, the parent will be notified by either the drug testing company and/or the school. They will then be responsible for paying for the testing fees. Should the testing results be negative, the school will pay for the testing fees. Should the drug screening test results be positive in any category, the student will be subject to disciplinary action, including without limitation, expulsion.

The school will consider action initiated by the student or parent to voluntarily obtain help or assistance with problems associated with the use of alcohol or prohibited drugs before being implicated in conduct prohibited by this policy as a factor mitigating suspension or expulsion. However, the weight given to such factors shall be within the sole discretion of the school. Further, failure on the part of the student to adhere to a treatment and rehabilitation plan shall be grounds for disciplinary action, including without limitation, expulsion.

Search and Seizure

Conway Christian School System respects the right of students to privacy and security against arbitrary invasion of their person or property. School officials do have the right, however, to search students and their property in the interest of the overall welfare of other students or when necessary to preserve order and discipline in the school. School authorities may conduct searches of students' backpacks, vehicles, lockers, cell phones, and desks when there is reasonable suspicion to believe that stolen items or items prohibited by law or school policy are contained in the area to be searched. School officials will seize illegal contraband, weapons, drugs, alcohol, tobacco, vaping equipment, or stolen property found in a search. The search of a student's person may be conducted only if school officials have reasonable suspicion to believe that a student's clothing, purse or other personal possessions contain stolen items or items prohibited by law or school policy.

Personal searches must be conducted by a school official of the same sex and with an adult witness of the same sex present. If law enforcement authorities are involved, complete cooperation will be given to them by school authorities in their investigation.

Student Incompatibility

Conway Christian School is a ministry and will try to meet the needs of any student; however, it is not necessarily a school for every student. Continued, disruptive behavior, persistent disobedience to rules, and/or failure to exert an effort to achieve will result in specific student evaluations by each teacher. Based on these evaluations the principal may place the student on 3-week probation. Prior to this probation, the principal will conference with the parents. If marked improvement by the student indicated on successive teacher evaluations is not noted, the student will be dismissed from the school system. A student who withdraws will receive purchased textbooks but will not receive any purchased testing materials.

Pregnancy

Conway Christian School has a moral and legal responsibility to maintain suitable standards within the school and to assure the welfare and health of all students. Therefore, it is essential that all pregnant students report their pregnancy to the administration as soon as the pregnancy is confirmed by the medical authority. As soon as the pregnancy is confirmed, the student and parents will meet with the President to discuss the situation and an appropriate plan for the student.

NOTE: Any other offense of a major nature will result in disciplinary action consistent with the above. The final disposition of any offense will be left to the school administration.

Conflict Resolution (Matthew 18:15)

If a student or parent is offended by the words or actions of a teacher or any person involved in the system, as Christians, they should go first to the person through whom the offense came and share this with that person.

If, after consulting together and praying for mutual understanding, there is no reconciliation, then they should agree to go together to counsel with the principal or person directly over him, but never before approaching the person committing the offense.

In like manner, if the matter is not resolved there, it may then, and only then, be taken to the Head of School.

CAMPUS POLICIES

School Days

Students may enter the commons at 7:30 a.m and may go into the halls at 7:45 a.m. The tardy bell will ring at 8:00 a.m. for grades 6 – 12. The school will be dismissed at 3:15 p.m. Students must leave the campus following dismissal.

Articles Prohibited from School and School Functions

Items such as cards, games, toys, media devices (including iPods, PSPs, or personal laptops or smart pads, etc.), questionable literature, or anything that could be considered a weapon are not permitted at school at any time.

Automobiles and Parking

For the overall effective operation of the school it is important that the following regulations apply to the parking area:

- All vehicles driven to school by students must be registered with the office and parked in their assigned spots.
- Motorbikes and bicycles must be parked in the designated area.
- Students may not go to their vehicles during the course of the school day without permission from an administrator or office staff.
- When students leave school on either early dismissal or in the afternoon, they must go to their vehicles immediately upon entering the parking area, and leave.
- A 5 M.P.H. speed limit while on school property will be observed.
- Students must park in designated areas only. (Failure to follow guidelines will result in possible fines of \$5.00 or loss of driving privileges.) Driving a vehicle to school is a privilege and it must be understood that with such a privilege comes certain responsibilities.
- Students who abuse their driving privileges can be restricted from driving on campus at the discretion of the administration.

In-Class Presentations

Students are expected to request and obtain approval from the regular classroom teacher prior to presenting any outside material aloud or making an announcement to the class.

Deliveries

If you have items for your student, bring them by the office and they will be delivered during non-academic time. Due to safety concerns, lunch deliveries will only be allowed to be made on campus by a parent or family member on the student's emergency contact list. We will NOT allow food to be dropped off by any delivery services (GrubHub, DoorDash, etc) for the 25-26 school year. This includes orders placed by students and/or parents. If a parent/family member is delivering lunch for a student, food may only be retrieved by the student during their lunch time. They will not be allowed to receive their food during class, ILT or AO. Deliveries must be left on the table outside of the intermediate office with the students' name on it. Parents may only deliver food to the student in front of the commons if you are signed in and plan to eat with them.

Lunch

Upper School students may bring their lunch or purchase snacks from the concession stand or from the catering company that provides lunches. Students will observe the closed campus policy during lunch. Only family members, youth ministers, and pastors are welcome to come on campus for lunch after first signing in at the office.

Lost and Found

Items found on school grounds are brought to the school office. Please place your student's name on all items for easy identification. Unclaimed items will be given to charity at the end of each 9-week grading period.

Photographs

Individual school pictures will be taken in the fall of the year. Parents will be notified in advance of the date, costs, and options. Uniforms are to be worn on these days unless specified.

Office Telephone Use

Telephone messages should be restricted to medical emergencies only. Personal matters between parents and students should be handled at home before the student leaves for school. Students will be allowed to call home only in an emergency.

Visitors

Parents, pastors, and youth pastors are welcome to visit the school. When visiting the school, please check in at the office first and receive a visitor's pass; do not go directly to any classroom, lunch room, or any other area of the school. Because of the potential for too many visitors on the same day, students who attend other schools in the area may not visit CCS on days when their school is closed unless they make prior arrangements with the administration.

Emergency Closing

Should it become necessary to dismiss school due to inclement weather or other reasons, parents should watch local TV stations, and check email, and text messages for announcements regarding Conway Christian School closings.

First Aid Services

Students who become ill or hurt at school are brought to the school nurse or office. If your child is in much discomfort you will be called and asked to come and take the child home. In the meantime, everything will be done for the child's comfort and welfare. In the case of small superficial cuts and abrasions, the injury will be gently cleaned and bandaged. Students are not permitted to help themselves to first aid materials.

No medication will be administered by the school without written instruction from a parent. All medications must be kept in the nurse's office. All medication, including non-prescription medication (e.g. Tylenol, aspirin), must be provided by the parent and kept in the nurse's office.

HEALTH SERVICES

The school has the services of a school nurse for routine health screenings, hearing, vision, etc. The nurse is on call for emergencies and consultations at other times. **Emergency numbers must be on file at the school in order for school personnel to be able to contact a responsible person at all times.** Parents should immediately notify the school in writing any changes in their mailing address or phone numbers.

Health Guidelines

If a student becomes ill, parents and or emergency contacts will be expected to pick up their child as soon as possible. When parents and/ or emergency contacts cannot be reached, school officials shall act in *loco parentis* and secure medical attention. Only emergency first aid may be provided at school. In the event of an accident or illness requiring emergency medical attention, every effort will be made to contact the parent or emergency contacts; however, 911 may be called to dispatch an ambulance to the school.

The school reserves the right to exclude any student whose physical condition interferes with the ability to learn or exposes other students to potential communicable diseases in accordance with the Arkansas Department of Health.

Students Must Be Kept from School

- if they have a temperature over 100 degrees (temperature should be normal for 24 hours without the aid of medication before returning to school).
- if they have had vomiting or diarrhea within 24 hours
- if they have an undiagnosed rash
- if they have a contagious cold with watery nose, glassy eyes, and persistent cough or sneeze
- if they have weeping or bleeding lesions that cannot be covered or effectively controlled with medication

Communicable Diseases and Parasites

Students with communicable diseases or with parasites shall demonstrate respect for others by not attending school while they are contagious. In some instances, a letter from a healthcare provider may be required before the student is readmitted to the school.

The parents or legal guardians of students found to have live lice or nits will be asked to pick up their child at school. The parents or legal guardians will be given information concerning the eradication and control of head lice. Before students may be readmitted following an absence due to head lice, the school nurse or designated staff member shall examine the student to make sure they are free of any lice or nits.

The school may conduct screenings of students for head lice as needed. The screenings shall be conducted in a manner that respects the confidentiality of each student.

Medications

Prior to the administration of any medication to any student, parental consent is required on the Medication Release Form. **Handwritten notes are not acceptable in any circumstance.** All necessary prescription and non-prescription medication must be administered by authorized school personnel. It is the parent's responsibility to bring any appropriate supply of medication to the office in the **original** pharmacy container. Medication is administered only by authorized school personnel and is stored in a locked cabinet. Medication must be delivered in person by the parent to the school office; students should **never** carry medication with them, in their lunch, or keep it in their locker without approval from the school nurse and/or principal.

When a medication is no longer needed or if they have not been used for a period of time, the parents will be notified to pick up the medication in the office. The school shall not keep any outdated medications or any medications past the end of the school year.

Parents of children with allergies must submit a list of substances that trigger allergic reactions and a description of the type of reaction usually experienced. The list may be shared with teachers, assistants, and volunteers as needed to prevent exposure.

Children subject to anaphylactic reactions due to bee stings or other allergies should bring emergency medication to be kept at school with a physician's instructions for use.

Immunizations

State law requires every student in the school setting to be immunized against certain diseases. A record from the health department or the student's physician documenting these requirements and dates given must be kept on file in the nurse's office. It is the parent's responsibility to provide these documents to the school. Religious, medical, and philosophical exemptions can be obtained through the Arkansas Department of Health. However, proof of exemption letters must be obtained each year and provided to the school for their records.

Screenings

The school will administer medical screenings of students from time to time. The intent of the screenings shall be to find defects in hearing, vision, or other elements of health that would adversely affect the student's ability to achieve his/her full potential. Screenings include monthly and random drug testing.

TECHNOLOGY

Student Acceptable Use Policy Conway Christian School recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st-century technology and communication skills. We provide access to technologies for student and staff use. This Acceptable Use Policy outlines the guidelines and behaviors that students are expected to follow when using technologies in school or when using their Chromebook or other electronic device on the Conway Christian campus.

- The Conway Christian School wireless network is intended for educational purposes.
- All activity over the network or using school technologies will be monitored and retained.
- Access to online content via the network is restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA).
- Conway Christian School-issued devices (Chromebooks) are the only electronic computers allowed in the classroom without administrative approval. Personal devices such as laptops, iPads, phones, etc., are not allowed.
- Students are expected to follow the same rules for good behavior and respectful conduct online as offline.
- Misuse of school resources may result in disciplinary action.
- Conway Christian School makes a reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from the use of school technologies.
- Users of the Conway Christian School network or other technologies are expected to alert school faculty or administration immediately of any concerns for safety or security.

Using a device or other Electronic Device at School

Only school-issued devices may be used at school each day. In addition to teacher expectations for the use of these devices, school messages, announcements, planners, calendars, and schedules may be

accessed using these devices. Students who repeatedly (three or more times in a quarter) fail to bring their device to school or fail to maintain a fully charged battery may lose the privilege of their use for a time to be determined by the school's administration.

Hot Spots

Students are not permitted to connect to the Internet using a detected hotspot account while at school. Students shall not directly wire a connection to the school network.

Charging Your Device's Battery

It is the student's responsibility to fully charge their devices at the beginning of each school day.

Screensavers/Background Photos

Users' devices are expected to choose appropriate wallpapers, screensavers, desktops, backgrounds, and/or displays for their devices that are consistent with the school's core values and mission.

Sound, Music, and Photos

On school-owned devices, students may not download music from any music sharing site unless directed by or with the permission of a teacher. On all school-owned devices, sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Students are not allowed to save non-educational photos on school devices.

Gaming

Students may only use appropriate gaming websites during the discretionary time and with approval. Discretionary time would not include classroom instructional time, chapel, and/or other events or environments where the use of devices would not be appropriate. School administration faculty and staff always reserve the right to ask students to close the gaming website or to do random checks during non-discretionary times.

Saving Work

It is the student's responsibility to ensure that work is not lost due to equipment failure, failure to back up files, or deletion. Device malfunctions are not an acceptable excuse for not submitting work. Students should back up all work for their protection.

Network Connectivity

Conway Christian School makes no guarantee that the school's wireless network will be up and running 100% of the time.

Inspection

Students may be required to provide their technology for inspection at any time.

Web Access

Conway Christian School provides students with access to the Internet and its content for educational purposes. Web browsing will be monitored and web activity records may be retained. Users are expected to respect that the web filters used are safety precautions and are not to be circumvented. If a user believes a site or content should not be blocked, the user should alert a member of the school faculty or administration.

Web based tools and Email

Conway Christian School continues to provide your students with the most effective web-based tools and applications for learning, and by doing so we need to abide by federal regulations that require parental consent. In order for our students to use these programs and services, certain personal identifiable information, generally the student's name and school email address, must be provided to the web site operator. Under federal law entitled *Children's Online Privacy Protection Act (COPPA)*, these programs and services must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. At Conway Christian School, we use Google Workspace for Education, and we allow students to access Google Workspace additional services and third-party services with their Google Workspace for Education accounts. Our school administrator enables access to these Google Workspace additional services and third-party services with your student's Google Workspace for Education account. By signing this hand book you are giving consent for your child to use their email to log into administrative approved educational websites via their school email account and other web-based tools for learning. A list of approved web-based tools and 3rd party sites will be on file with the administration. Students provided with email accounts should use email with care. Users should not send personal information; should not attempt to open files or follow links from unknown origin. Users are expected to exercise appropriate, safe, mindful, and courteous communication.

Security

Users are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or distrusted origin. Students should not open any suspicious emails or websites and report it to the school's IT department. If a student feels he/she has a potential virus or malware on their device, they should report it to the IT department immediately.

AI Plagiarism

Students cannot use AI to complete assignments, tests, or any other schoolwork. AI should not be used as a substitute for original student work. Students cannot submit AI-generated content as their own work. AI is a misrepresentation of appropriate credit to the content's creator is considered plagiarism. All research should be appropriately cited. (See Cheating and Plagiarism Policy)

Student Safety

Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission. Students should recognize that communicating over the Internet brings anonymity and associated risks, and should

carefully safeguard the personal information of themselves and others. Students should never agree to meet someone they meet online in person without parental permission. If a student should encounter any message, comment, image, or other content online that causes concern for one's personal safety, it should immediately be brought to the attention of an appropriate adult.

Cyber-bullying

With Intent to Harm Harassing, denigrating, impersonating, pranking, excluding, and cyber-stalking are all examples of cyberbullying. Sending emails or posting comments, images, and/or other content with the intent of scaring, hurting, or intimidating someone else can be considered cyberbullying. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, can be a crime. These behaviors may also result in disciplinary action and loss of privileges. Remember network activities are monitored and retained. (See Anti-Bullying/Harassment Policy)

Parent/Guardian Responsibilities

It is strongly suggested that parents communicate with students about values and the standards they should follow regarding the use of the Internet.

Examples of Acceptable Use

Students will:

- Never leave their device unattended
- Will place some form of name identification on the case or device itself
- Use school technologies for school-related activities
- Follow the same guidelines for respectful, responsible behavior online that they are expected to follow offline
- Treat school resources carefully, and alert staff if there is any problem with their operation
- Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies
- Alert a teacher or other staff member if threatening, inappropriate, or harmful content (images, messages, posts) are seen online
- Use school technologies at appropriate times, in approved places, for educational pursuits
- Cite sources when using online sites and resources for research
- Recognize that the use of school technologies is a privilege
- Help to protect the security of school resources
- Recognize all network activities are monitored by school personnel

This is not intended to be an exhaustive list. Users should use their own good judgment when using technologies related to the school.

Examples of Un-Acceptable Use

- Spamming-Sending mass or inappropriate emails
- Gaining access to other student's accounts, files, and/or data
- Use of the school's Internet/Email accounts for financial or commercial gain or any illegal activity

- Participation in credit card fraud, electronic forgery, or other forms of illegal behavior
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment
- Transmission or accessing materials that are obscene, offensive, threatening, or otherwise intended to harass or demean recipients
- Bypassing the Conway Christian School web filter through a web proxy or Hotspot
- Using another student's device without permission of that student and a faculty member
- Illegal installation or transmission of copyrighted materials
- Any action that violates existing School policy or public law
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials
- Use of chat rooms, sites selling term papers, book reports, and other forms of student work
- Gaming during inappropriate times and/or using appropriate games which contradict the school's core values and mission
- Attempt to find inappropriate images or content
- Engaging in cyber-bullying, harassment, sending sexually explicit photos, arranging to meet someone online, or disrespectful conduct toward others
- Try to find ways to circumvent the school's safety measures and filtering tools
- Agree to a physical face-to-face meeting with someone met online
- Use school technologies for illegal activities or to pursue information on such activities
- Attempt to hack or access sites, servers, or content that isn't intended for my use

This is not intended to be an exhaustive list.

Users should use their own good judgment when using school technologies.

Limitation of Liability

Conway Christian School will not be responsible for damage, harm, or theft to student-owned devices. While Conway Christian School employs filtering and other safety and security mechanisms and attempts to ensure their proper function, it makes no guarantees as to their effectiveness. Conway Christian School will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Violations of this Acceptable Use Policy

Violations of this Acceptable Use Policy may have disciplinary repercussions, including but not limited to:

- Suspension of network, technology, or computer privileges
- Loss of device used for a determined period of time (student still responsible for all required work)
- Notification of parents

- Detention or suspension from school and school-related activities
- Legal action

All Conway Christian School electronic devices are monitored.

ORGANIZATIONS

Parent-Teacher Fellowship

Opportunities to be involved in the life of CCS will be given at every PTF meeting. The nature of PTF meetings will vary from time to time but the general objectives of the meetings are to be as follows:

- To acquaint parents with the philosophy of Christian education.
- To provide an opportunity for parents and teachers to know each other and have fellowship.
- The PTF also serves as the organization that coordinates school volunteer programs, special events for the students, and fundraisers.

Volunteers

We request and depend upon the help of volunteers throughout the school year. Volunteer opportunities are varied and endless. If a volunteer requires a badge to enter a building on campus, they should request a daily badge from the lower or upper school office. **The badge may be checked out at the beginning of the school day and must be returned to the office before the end of the school day.** Some volunteers are classified as registered volunteers and are held to the same standards as employees. They must pass a background check and agree to abide by the rules of our employee handbook. These volunteers may receive a badge for on-campus work purposes. Examples would be the PTF president, Booster Club president, and concessions coordinator.

Main Number Upper School: (501) 336-9067

Conway Christian School reserves the right to change or modify the Handbook at any time to serve the best needs of the school.